

CRIMINOLOGICAL THEORY II
CRJ 70600
PROFESSOR BERNARD COHEN

SPRING 2004

COURSE OUTLINE

CLASS MEETING		ASSIGNMENT
February	2	Orientation
February	9	*E. Traub & C. Little, <u>Theories of Deviance</u> , latest ed., Peacock, Inc.
	16	No Classes: Presidents' Day
	23	*E. Traub & C Little, <u>Theories of Deviance</u> , latest ed., Peacock, Inc.
March	1	Robert Agnew, "Foundation for a General Strain Theory of Crime and Delinquency," <u>Criminology</u> , 30: 47-87, 1992. <i>Anomie</i> Theory.
	8	Paul Tracy, M.E. Wolfgang, Robert Figlio, <u>Delinquency Careers in Two birth Cohorts</u> , Plenum Publishers, 1990.
	15	Michael L. Benson, <u>Crime and the Life Course</u> , Roxbury Publishing Co., 2002
	22	W. Skogan, <u>Disorder and Decline</u> , N.Y.: The Free Press, 1990.
	29	G. Kelling and C. Coles, <u>Fixing Broken Windows</u> , The Free Press, 1996. Bernard Cohen "Police Enforcement of Quality-of-Life Offenses: A Critique," in <u>Advances of Criminological Theory</u> , Vol. 8, edited by W. Laufer and F. Adler: Transaction Books. 1999.
April	5-12	Spring Recess
	19	E. Schur, <u>Labeling Women Deviant</u> , Random House, 1984; A. Turk, <u>Criminality and Legal Order</u> , Rand McNally, 1969, (mimeo).
	26	R. Quinney, <u>Class, State and Crime</u> , Longman, 1980 and <u>The Social Reality of Crime</u> , Little Brown, 1970 (Chapter 1 only, for discussants.)
May	3	J.Q. Wilson & R. Herrnstein, <u>Crime and Human Nature</u> , Simon & Schuster, 1985.
	10	Michael Gottfredson and Travis Hirschi, <u>A General Theory of Crime</u> , Stanford, California, Stanford University Press, 1990.
	17	Diana Fishbein, <u>Biobehavioral Perspectives in Criminology</u> , Belmont, CA., Wadsworth, 2001; T. Thornberry, "Toward and Interactional Theory of Delinquency." <u>Criminology</u> , 25: 863-892, 1987.
	24	Integration: Review

*Theoretical perspectives include: Subcultural theory, strain theory, cultural deviance theory, control theory, labeling, conflict theory, biobehavioral theory; biosocial theory, and integrated theory. Also, emergent perspectives will be discussed.

Primary class assignments consist of a term paper, an oral presentation, and *preparation of weekly reading assignments (reflected mainly by participation in weekly class discussions)*. The term paper consists of four parts: A review of the substance of the work; a critique of the work including strengths and weaknesses; a review of subsequent empirical tests of the theory or thesis; and an expanded discussion of the work's topic, referencing and integrating related research.